THEME 10 TELEVISION AND SOCIAL MEDIA

FUNCTIONS

- 1. Making predictions about the future
- **2.** Asking for and giving opinion (agreement, disagreement, etc...)
- **3.** Interrupting someone in a conversation
- **4.** Gaining time in a conversation

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

E9.10.L1. Students will be able to put the events in order in a TV broadcast.

Pronunciation

E9.10.P1. Students will be able to practice /d/ and /ð/ sounds.

Eg. Day /dei/ They / ðei /

Speaking

E9.10.S1. Students will be able to make predictions about the future.

E9.10.S2. Students will be able to agree or disagree with others by giving their opinions.

E9.10.S3. Students will be able to act out a dialogue using the expressions and phrases to interrupt and gain time in a conversation.

Reading

E9.10.R1. Students will be able to skim short, clear texts to draw a conclusion in terms of social media.

Writing

E9.10.W1. Students will be able to write a comment on a topic via social media.

SAMPLE USAGE

What do you think...?/ What is your idea ...?

I think/in my opinion/ to me, we won't use television in near future, because...

I don't think so... / No chance! / Never in a million years!

That's for sure! /Absolutely! / I guess so!

I'm not so sure about it.

I couldn't agree more. / No way!

I'd say exactly the opposite.

No, I'm not so sure about that.

That's not always the case.

There is no point in sharing private photos in social media.

You shouldn't rely on all the news available on the net.

I prefer watching quiz shows to talent shows.

No doubt about it.

You have a point there.

I was just going to say that.

Do you have anything to say?

Can I add something here? / If I might add something

Sorry to interrupt that.

Well/ so/ anyway/ let me think/ let me see/ you know/I mean.

TOPICS

- 1. EXPRESSING OPINION
- 2. EXPRESSIONS OF AGREEING AND DISAGREEING
- 3. INTERRUPTING SOMEONE
- 4. GAINING TIME IN A CONVERSATION
- 5. FUTURE TENSES (BE GOING TO / SIMPLE FUTURE)